# Screen Shots from the UCPH Intranet



Digital literacy and skills

Data management ›

Digital scientific information search ›

Digital analysis and methodology ›

Technological understanding ›

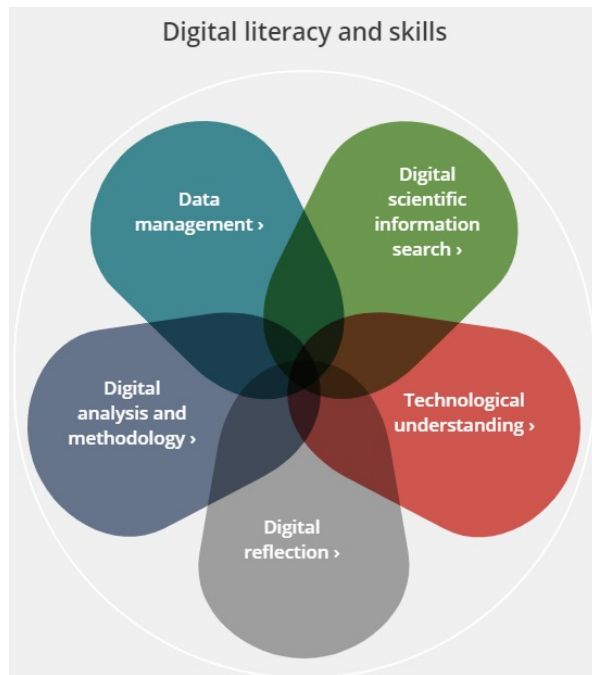Digital reflection ›

KØBENHAVNS UNIVERSITET

# News Article: Students' Digital Literacy

## Students' digital literacy: New resources for lecturers

*New learning resources will soon be available in Absalon. They are intended to help teaching staff boost students' digital literacy. This is increasingly a task for teaching staff as the University's common goals for the digitalisation of degree programmes are being met. Take a look at the new Absalon room – where lecturers are guided by the UCPH model for students' digital literacy and skills, and will find learning resources for digitalisation to be used in their own teaching.*



In terms of teaching, research and work life, we need to be able to navigate and interact in a digitised world of open access, large amounts of data, digital sharing and new technological opportunities and challenges.

Graduates from UCPH should have the skills to match the digital world and job market, and a UCPH model for digital literacy and digital skills has been developed to strengthen bachelor students across the University. The model is available in Absalon, where there will also be a series of generic basic online lessons available for teaching purposes.

The full set of resources in the Absalon room are still being developed, and new material will be added on an ongoing basis. However, some of the material can be accessed now and both students and lecturers have gained their first experiences.
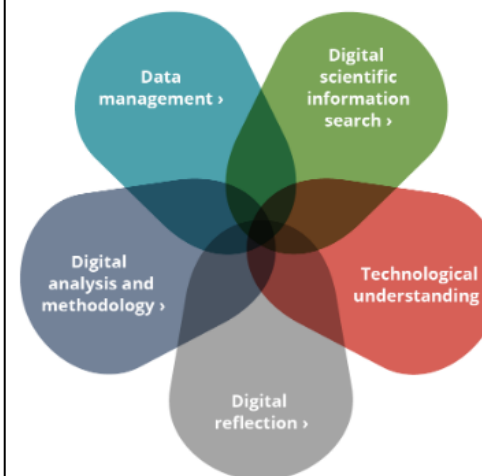
### A joint task that varies from course to course

The UCPH model consists of five digital literacy topics that all students must have been acquainted with during their bachelor's degree programme. The overall responsibility lies with the associate deans for education, but it's the teaching staff who are to implement the content of the model, says Director of Education & Students Rie Snekkerup:

"We need to make our students digitally ready and ensure that they have acquired a minimum level of digital skills when they graduate from UCPH. That's why we have developed the UCPH model with the five topics that all students must have been through in varying degrees when they enter a digitised job market," she says.

The model is part of UCPH's common goal of digitalisation of programmes with initiatives within both digital core expertise and a wider notion of basic digital literacy. The effort is part of a 2023 strategy programme.

### UCPH model for digital literacy and skills



UCPH model for digital literacy consists of five topics, which can guide the composition of courses. The need to dig the individual topics will depend on the course in question. Read more about the UCPH model here.

## UCPH model broadens the horizon and guides you

The full set of learning resources for digital literacy will become available up towards August 2023, but there is material ready for download at this point.

> My horizon for what digital literacy is has been broadened and I have discovered topics that I would probably not have included in my teaching.
>
> — Kasper Rosing, *Postdoc*

Postdoc Kasper Rosing, Department of Odontology at SUND, has already used the model to plan a Health Informatics course:

"The model has given me a good systematic approach to what digital literacy for students is, and it has guided me to those elements of digital literacy that are most relevant for dental students," he says. Kasper Rosing has used the UCPH model as a navigator while planning the course, and he has sent his students on an early version of the online GDPR course that will be available in the Absalon room in August.

"My horizon for what digital literacy is has been broadened and I have discovered topics that I would probably not have included in my teaching," he says. According to Kasper Rosing, using the model has been helpful but also demanding. There are concepts within digitalisation that need to be clarified – what, for example, does artificial intelligence cover, and is it relevant for teaching staff on their particular courses? This is one of the considerations Kasper Rosing had and which he imagines can be put right when all the content is available in Absalon. Until now, he has only gathered experiences from the students on the course.

# Invitation for Webinar: How do we Strengthen the Students' Digital Literacy and Skills?

**Ledelsesportal**

- Organisationsændringer på KU
- Ledelsesgrundlag
- HR for ledere
- Ledelsesudvikling - LUKU
- Ny leder på KU
- Strategi og implementering
  - Målplan
  - Handleplan
  - Årsrapportering
  - Strategisk årshjul
  - Strategisk rammekontrakt
  - Strategi 2023-projekter
    - Branding af ét samlet KU
    - Dataforskning på KU
    - Fælles mål for digitalisering af uddannelserne
      - **De studerendes digitale dannelse**
      - Digitalisering af uddannelserne
      - Digitale værktøjer i undervisningen
      - Digitale Definitioner
    - Forskningsintegrerende undervisningsaktiviteter
    - Sprogpolitik
    - VIP-karriereudvikling
    - Internationale partnerskaber
  - KU's tværgående porteføljer
- KU's fælles BI-løsninger
- Studietrivsel
- Sikkerhed på KU
- Arrangementtjekliste
- Nyheder
- Kontakt

## How do we strengthen the students' digital literacy and skills?

Invitation: Webinar for vice deans for education, heads of studies, study board representatives, faculty working groups for digitalisation, and others

### UCPH model for digital literacy and skills

- Data management ›
- Digital scientific information search ›
- Digital analysis and methodology ›
- Technological understanding ›
- Digital reflection ›

The University of Copenhagen has set an ambitious goal of strengthening the digital literacy and skills of all BA-students. But how do we succeed and ensure that our students are well-equipped for the digital future within their academic field?

**Watch the recording of the webinar here ›**

**Time and place:**
3 June at 13:00 to 14:15 on Zoom.

**Target audience:**
Vice deans for education, heads of studies, study board representatives, faculty working groups for digitalisation, and others with a role or interest in the digitalisation of study programmes.

**Contact:**
If you have any questions about the webinar, please send an email to Sigrid Studt-Kristiansen: sigrid.s@adm.ku.dk

**Language:**
The webinar was held in English.

### Implementation of the UCPH model at SUND

What are they key steps to ensure that the UCPH model will end up in the academic programmes and not only in strategy papers? In this short presentation, Nicole will share how SUND is working to turn the UCPH model into meaningful learning activities for the students through aligned curriculum design.

Nicole schmitt, Professor MSO, member of a steering committee under the UCPH strategy programme

See the slides from the presentaton here.

### Uncovering the status, ideas, and expectations of teaching 'digital literacy'

Jesper will present a survey performed among the teachers at the Department of cross-cultural and regional studies. The survey aimed at uncovering which digital methods and tools they already use in their teaching, which methods and tools they would like to use, how they experience the students' expectations, and how they perceive the concept of 'digital literacy'.

Jesper Nielsen, Associate professor and head of studies, HUM

See the slides from the presentation here.

### Development of a course for educators on the UCPH model

How can educators integrate the UCPH model into their classroom? A new course at SCIENCE will invite educators to reflect on the UCPH model in relation to their curriculum. Andreas will introduce the aim of the course and its relevance across UCPH.

See the slides from the presentation here.

# Open Call: Funding for Teaching Development with Digital Elements

**Management portal**

- ◪ Organisational changes at UCPH
- ◪ Principles of Good Management
- ◪ HR for managers
- ◪ Leadership Development - LUKU
- ◪ New managers at UCPH
- ◪ Strategy
  - ▪ Goals plan
  - ▪ Action plan
  - ▪ Annual reporting
  - ▪ Annual cycle
  - ▪ Strategy 2023 projects
    - ▪ Academic career development
    - ▪ Branding
    - ▪ Data research
    - ▪ Digitalisation of programmes
      - ▪ Students' digital literacy
      - ▪ Digitalisation of degree programmes
      - ▪ **Digital tools for teaching purposes**
      - ▪ Digital definitions
    - ▪ International strategic partnerships
    - ▪ Language policy
    - ▪ Research integration
  - ▪ Strategic framework contract
- ◪ Student well-being
- ◪ Checklist for events
- ◪ Security at UCPH
- ◪ News
- ◪ Contact

## Funding for teaching development with digital elements

**In recent years, teaching staff at UCPH have gained experience with online and blended learning by incorporating digital technologies in their teaching. During fall 2022 funds were made available to support these experiences and further development.**

The funds were made public with DKK 40,000 as the application amount for a concrete activity or an initiative that supports the development of digital and hybrid teaching formats. The funds were allocated to lecturers who want to gain more experience of and develop their teaching using digital elements based on didactic and pedagogical considerations and reasons.

There was a great deal of interest, and the program received many relevant applications. In total, funds were awarded to 10 applicants, and the activities will begin spring/autumn 2023. You can see who was awarded funds and read more about the activities below:

If you have any questions regarding the funds, please contact: Ida Christine Jespersen

### Summary of allocation of funds for teaching development with digital elements

| Description of activity: Teaching development with digital elements | Applicant(s) | Faculty | Contact information |
|---|---|---|---|
| The purpose of the project is to introduce the use of AI 'writing tools' (e.g. ChatGPT and/or Caktus AI) for students in the 'Platforms & Systems' course to allow them to critically assess pros and cons. The aim is to counterbalance a growing concern of university faculties/lecturers about setting written assignments for students given the potential for cheating with an AI tool. The key point will be to develop techniques and best practices for the use of AI tools in a blended learning environment. | Alesia Ann Zuccala | HUM | a.zuccala@hum.ku.dk |
| The project will (1) collect relevant audio and video recordings that can support students' motivation and learning in Danish as a second language (DsA), (2) establish a digital platform and database with recordings for use in teaching, (3) integrate the recordings in the teaching on the different courses of the DsA programme, which we plan to offer as either pure or combined online courses, and (4) maintain the database. | Marta Kirilova | HUM | mki@hum.ku.dk |

# Open Call: Funding for Digitalisation Activities in Courses and Teaching

## Pool for digitalisation activities - in courses and teaching

### 2023 strategy funds for small-scale digitalisation activities

**Purpose:**
*UCPH wants to keep up with developments and has established a 2023 strategy project that is to help promoting digitalisation of degree programmes. One of the focus areas is teachers' digital skills.*

A total of 10 x DKK 50,000 has been allocated for specific practice-oriented activities that can be used in teaching to boost the use of digital methods in courses. The funds are intended for permanent/reusable student activities at UCPH targeting students' core digital academic skills.

**Apply for funding to develop digital content**

Teachers can apply for funding to test or develop a specific activity that helps integrating digital solutions in a course or in their teaching. It could be testing a digital analysis method, holding a knowledge-sharing event with other teachers or students, a data management activity or a test of technology within your subject field.

The funding is not intended for testing specific teaching IT tools such as Zoom or Padlet.

The application period runs from 21 April up to an including 2 June 2022. The activity should be carried out during the following semester or in the spring semester 2023 and broadly communicated to benefit others at UCPH.

**How to apply – requirements**

Teachers can apply for funding for:

- Digitalisation activities that can help promote digitalisation in courses and teaching. The activity must be carried out and communicated to students no later than 1 March 2023. A fixed amount of DKK 50,000 will be allocated per activity.
- It is an advantage if the activity is relevant to a broad audience and can inspire/be used by other teachers and students at UCPH It is emphasised that the activity can be used to inspire others in terms of developing courses and methods.
- Applicants who receive funding for developing a digitalisation activity are obliged to communicate or provide feedback about the activity and its applicability – and preferably present it to others who might benefit from it.

Applicants are very welcome to inform their study boards, deputy department head and head of studies about their application.
Applications are expected to lie within the agreements concerning the relevant course descriptions.

The steering committee plans to hold another information meeting on core subject digitalisation where it would be relevant to present activity experiences. This meeting is expected to be held early in 2023.

**Apply by this template**

For applying write a short description in this template:

- **Application template**