Screen Shots from the UCPH Intranet
News Article: Students’ Digital Literacy

Students’ digital literacy: New resources for lecturers

New learning resources will soon be available in Absalon. They are intended to help teaching staff boost students’ digital literacy. This is increasingly a task for teaching staff as the University’s common goals for the digitalisation of degree programmes are being met. Take a look at the new Absalon room – where lecturers are guided by the UCPH model for students’ digital literacy and skills, and will find learning resources for digitalisation to be used in their own teaching.

In terms of teaching, research and work life, we need to be able to navigate and interact in a digitised world of open access, large amounts of data, digital sharing and new technological opportunities and challenges.

Graduates from UCPH should have the skills to match the digital world and job market, and a UCPH model for digital literacy and digital skills has been developed to strengthen bachelor students across the University. The model is available in Absalon, where there will also be a series of generic basic online lessons available for teaching purposes.

The full set of resources in the Absalon room are still being developed, and new material will be added on an ongoing basis. However, some of the material can be accessed now and both students and lecturers have gained their first experiences.

A joint task that varies from course to course

The UCPH model consists of five digital literacy topics that all students must have been acquainted with during their bachelor’s degree programme. The overall responsibility lies with the associate deans for education, but it’s the teaching staff who are to implement the content of the model, says Director of Education & Students Rie Sørensen:

“We need to make our students digitally ready and ensure that they have acquired a minimum level of digital skills when they graduate from UCPH. That’s why we have developed the UCPH model with the five topics that all students must have been through in varying degrees when they enter a digitised job market,” she says.

The model is part of UCPH’s common goal of digitalisation of programmes with initiatives within both digital core expertise and a wider notion of basic digital literacy. The effort is part of a 2023 strategy programme.

UCPH model for digital literacy and skills

UCPH model broadens the horizon and guides you

The full set of learning resources for digital literacy will become available up towards August 2023, but there is material ready for download at this point.

My horizon for what digital literacy is has been broadened and I have discovered topics that I would probably not have included in my teaching.

—— Kasper Rosing, Postdoc

Postdoc Kasper Rosing, Department of Odontology at SUND, has already used the model to plan a Health Informatics course:

“The model has given me a good systematic approach to what digital literacy for students is, and it has guided me to those elements of digital literacy that are most relevant for dental students,” he says. Kasper Rosing has used the UCPH model as a navigator while planning the course, and he has sent his students on an early version of the online GDPR course that will be available in the Absalon room in August.

“My horizon for what digital literacy is has been broadened and I have discovered topics that I would probably not have included in my teaching,” he says. According to Kasper Rosing, using the model has been helpful but also demanding. There are concepts within digitalisation that need to be clarified – what, for example, does artificial intelligence cover, and is it relevant for teaching staff on their particular courses? This is one of the considerations Kasper Rosing had and which he imagines can be put right when all the content is available in Absalon. Until now, he has only gathered experiences from the students on the course.
Invitation for Webinar: How do we Strengthen the Students’ Digital Literacy and Skills?

How do we strengthen the students’ digital literacy and skills?

Invitation: Webinar for vice deans for education, heads of studies, study board representatives, faculty working groups for digitalisation, and others

UCPH model for digital literacy and skills

- Data management
- Digital analysis and methodology
- Digital scientific information search
- Digital reflection
- Technological understanding
- Digital literacy

Time and place:
9 June at 13:00 to 14:15 on Zoom.

Target audience:
Vice deans for education, heads of studies, study board representatives, faculty working groups for digitalisation, and others with a role or interest in the digitalisation of study programmes.

Contact:
If you have any questions about the webinar, please send an email to SigiD Steindorf (sigiD.steindorf@ku.dk).

Language:
The webinar was held in English.

The University of Copenhagen has set an ambitious goal of strengthening the digital literacy and skills of all B-students. But how do we succeed and ensure that our students are well-equipped for the digital future within their academic fields?
Open Call: Funding for Teaching Development with Digital Elements

Funding for teaching development with digital elements

In recent years, teaching staff at UCPH have gained experience with online and blended learning by incorporating digital technologies in their teaching. During fall 2022 funds were made available to support these experiences and further development.

The funds were made public with DKK 40,000 as the application amount for a concrete activity or an initiative that supports the development of digital and hybrid teaching formats. The funds were allocated to lecturers who want to gain more experience of and develop their teaching using digital elements based on didactic and pedagogical considerations and reasons.

There was a great deal of interest, and the program received many relevant applications. In total, funds were awarded to 10 applicants, and the activities will begin spring/autumn 2023. You can see who was awarded funds and read more about the activities below:

If you have any questions regarding the funds, please contact: ida.christine@esseryn

Summary of allocation of funds for teaching development with digital elements

<table>
<thead>
<tr>
<th>Description of activity: Teaching development with digital elements</th>
<th>Applicant(s)</th>
<th>Faculty</th>
<th>Contact information</th>
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<tr>
<td>The purpose of the project is to introduce the use of AI writing tools (e.g., CheckiPFT and/or Cactus AI) for students in the Platforms &amp; Systems course to allow them to critically assess pros and cons. The aim is to counterbalance a growing concern of university faculties/lecturers about setting written assignments for students given the potential for cheating with an AI tool. The key point will be to develop techniques and best practices for the use of AI tools in a blended learning environment.</td>
<td>Aleksa Ann Zuccala</td>
<td>HUM</td>
<td><a href="mailto:a.zuccala@hum.ku.dk">a.zuccala@hum.ku.dk</a></td>
</tr>
<tr>
<td>The project will (1) collect relevant audio and video recordings that can support students’ motivation and learning in Danish as a second language (Dsl); (2) establish a digital platform and database with recordings for use in teaching; (3) integrate the recordings in the teaching on the different courses of the Dsl programme, which we plan to offer as either pure or combined online courses; and (4) maintain the database.</td>
<td>Marta Kritova</td>
<td>HUM</td>
<td><a href="mailto:mlk@hum.ku.dk">mlk@hum.ku.dk</a></td>
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Open Call: Funding for Digitalisation Activities in Courses and Teaching

Pool for digitalisation activities - in courses and teaching

2023 strategy funds for small-scale digitalisation activities

Purpose:
UCPH wants to keep up with developments and has established a 2023 strategy project that is to help promoting digitalisation of degree programmes. One of the focus areas is teachers digital skills.

A total of 10 x DKK 50,000 has been allocated for specific practice-oriented activities that can be used in teaching to boost the use of digital methods in courses. The funds are intended for permanent/reusable student activities at UCPH targeting students' core digital academic skills.

Apply for funding to develop digital content

Teachers can apply for funding to test or develop a specific activity that helps integrating digital solutions in a course or in their teaching. It could be testing a digital analysis method, holding a knowledge-sharing event with other teachers or students, a data management activity or a test of technology within your subject field.

The funding is not intended for testing specific teaching IT tools such as Zoom or Padlet.

The application period runs from 21 April up to and including 2 June 2022. The activity should be carried out during the following semester or in the spring semester 2023 and broadly communicated to benefit others at UCPH.

How to apply - requirements

Teachers can apply for funding for:

- Digitalisation activities that can help promote digitalisation in courses and teaching. The activity must be carried out and communicated to students no later than 1 March 2023. A fixed amount of DKK 50,000 will be allocated per activity.
- It is an advantage if the activity is relevant to a broad audience and can inspire/ be used by other teachers and students at UCPH. It is emphasised that the activity can be used to inspire others in terms of developing courses and methods.
- Applicants who receive funding for developing a digitalisation activity are obliged to communicate or provide feedback about the activity and its applicability – and preferably prepare it to others who might benefit from it.

Applicants are very welcome to inform their study boards, deputy department head and head of studies about their application.

Applications are expected to lie within the agreements concerning the relevant course descriptions.

The steering committee plans to hold another information meeting on core subject digitalisation where it would be relevant to present activity experiences. This meeting is expected to be held early in 2023.

Apply by this template
For applying write a short description in this template:

- Application template